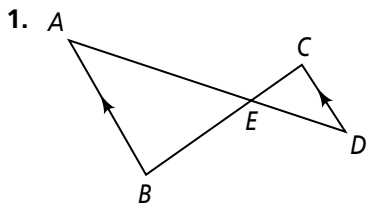


Practice

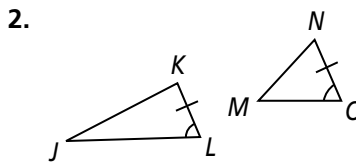
Form G

Proving Triangles Similar

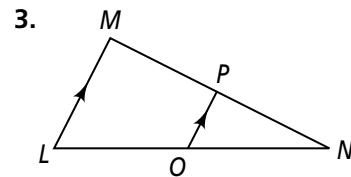
Determine whether the triangles are similar. If so, write a similarity statement and name the postulate or theorem you used. If not, explain.



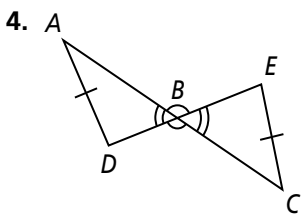
$\triangle ABE \sim \triangle DCE$ by the AA \sim Postulate



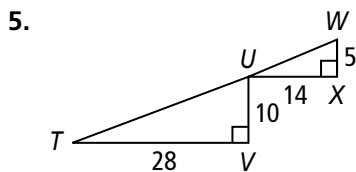
not similar; only one side and one angle \cong



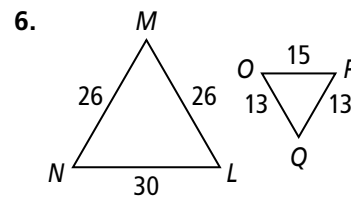
$\triangle LMN \sim \triangle OPN$ by the AA \sim Postulate



not similar; only one angle and one side \cong



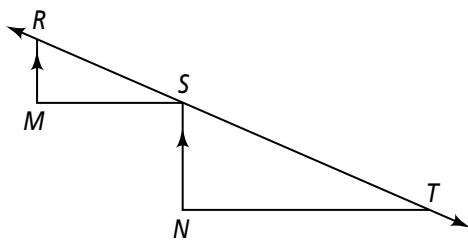
$\triangle TUV \sim \triangle UWX$ by the SAS \sim Theorem



$\triangle MNL \sim \triangle QOP$; SSS \sim Theorem

7. **Given:** $\overline{RM} \parallel \overline{SN}$, $\overline{RM} \perp \overline{MS}$, $\overline{SN} \perp \overline{NT}$

Prove: $\triangle RSM \sim \triangle STN$



Statements: 1) $\overline{RM} \parallel \overline{SN}$; $\overline{RM} \perp \overline{MS}$,

$\overline{SN} \perp \overline{NT}$ 2) $\angle MRS \cong \angle NST$;

3) $\angle M$ and $\angle N$ are rt. \triangle s;

4) $\angle M \cong \angle N$; 5) $\triangle RSM \sim \triangle STN$;

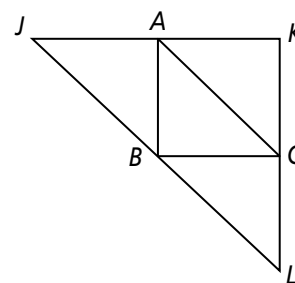
Reasons: 1) Given; 2) Corresp. \triangle Post.;

3) Perp. lines form rt. \triangle s;

4) All rt. \triangle s are \cong ; 5) AA \sim Post.

8. **Given:** A bisects \overline{JK} , C bisects \overline{KL} , B bisects \overline{JL}

Prove: $\triangle JKL \sim \triangle CBA$



It is given that A , C , and B are the midpoints of \overline{JK} , \overline{KL} , and \overline{JL} . Therefore, according to the Midsegment Theorem, \overline{AB} is half the length of \overline{KL} , \overline{BC} is half the length of \overline{JK} , and \overline{AC} is half the length of \overline{JL} . It follows then that $\triangle JKL \sim \triangle CBA$ by the SSS \sim Theorem.

9. A 1.4-m tall child is standing next to a flagpole. The child's shadow is 1.2 m long. At the same time, the shadow of the flagpole is 7.5 m long. How tall is the flagpole? **8.75 m**

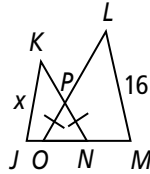
Practice (continued)

Form G

Proving Triangles Similar

Explain why the triangles are similar. Then find the value of x .

10. $\overline{OP} \cong \overline{NP}$, $KN = 15$,
 $LO = 20$, $JN = 9$,
 $MO = 12$

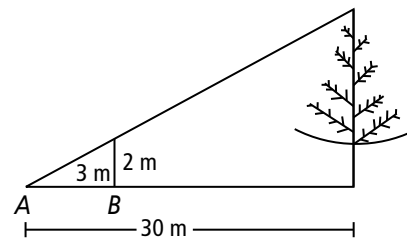


$\overline{OP} \cong \overline{NP}$ means that $\angle PON \cong \angle PNO$ because if two sides of a \triangle are \cong , the \triangle opposite those sides are \cong . $\frac{KN}{LO} = \frac{15}{20} = \frac{3}{4}$ and $\frac{JN}{MO} = \frac{9}{12} = \frac{3}{4}$. So, $\triangle JKN \sim \triangle LMO$ by SAS \sim Thm. $\frac{x}{16} = \frac{3}{4}$; 12

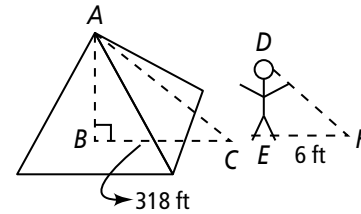
- 11.

$\triangle ABE \sim \triangle CDE$
 by the AA \sim
 Post. $\overline{AB} \parallel \overline{CD}$
 means that
 $\angle A \cong \angle C$ by
 the Alt. Int. \triangle
 Thm. For the
 same reason,
 $\angle B \cong \angle D$.
 $\frac{3x}{4x - 1} = \frac{14}{18}$; 7

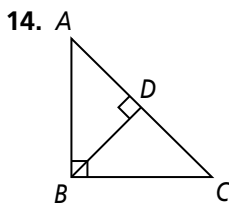
12. A stick 2 m long is placed vertically at point B. The top of the stick is in line with the top of a tree as seen from point A, which is 3 m from the stick and 30 m from the tree. How tall is the tree? **20 m**



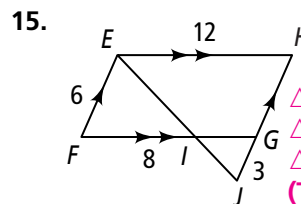
13. Thales was an ancient philosopher familiar with similar triangles. One story about him says that he found the height of a pyramid by measuring its shadow and his own shadow at the same time. If the person is 5-ft tall, what is the height of the pyramid in the drawing? **265 ft**



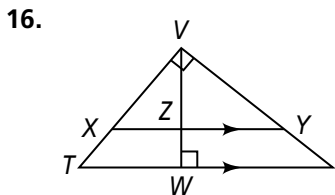
Identify the similar triangles in each figure. Explain.



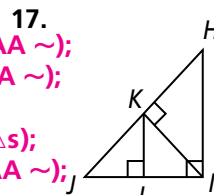
$\triangle ADB \sim \triangle ABC$ (AA \sim);
 $\triangle BDC \sim \triangle ABC$ (AA \sim);
 $\triangle ADB \sim \triangle BDC$
 (Trans. Prop. of $\sim \triangle$ s)



$\triangle EIF \sim \triangle JIG$ (AA \sim);
 $\triangle JIG \sim \triangle JEH$ (AA \sim);
 $\triangle JEH \sim \triangle EIF$
 (Trans. Prop. of $\sim \triangle$ s)



$\triangle TUV \sim \triangle VUW$ (AA \sim);
 $\triangle TUV \sim \triangle XYV$ (AA \sim);
 $\triangle VUW \sim \triangle XYV$
 (Trans. Prop. of $\sim \triangle$ s);
 $\triangle TUV \sim \triangle TVW$ (AA \sim);



$\triangle JKL \sim \triangle JHI$ (AA \sim);
 $\triangle JKL \sim \triangle JIK$ (AA \sim);
 $\triangle JIK \sim \triangle KIL$ (AA \sim);
 $\triangle IHK \sim \triangle JHI$ (AA \sim);
 $\triangle IHK \sim \triangle JKL \sim \triangle JIK$
 $\sim \triangle KIL \sim \triangle JHI$ (Trans.
 Prop. of $\sim \triangle$ s)

$\triangle TVW \sim \triangle VUW$ (Trans. Prop. of $\sim \triangle$ s); $\triangle TVW \sim \triangle XYV$ (Trans. Prop. of $\sim \triangle$ s);
 $\triangle XVZ \sim \triangle TVW$ (AA \sim); $\triangle VYZ \sim \triangle VUW$ (AA \sim); $\triangle VYZ \sim \triangle XYV$ (AA \sim);
 $\triangle XVZ \sim \triangle XYV$ (AA \sim); $\triangle VYZ \sim \triangle XVZ$ (Trans. Prop. of $\sim \triangle$ s); $\triangle TUV \sim \triangle VYZ$
 (Trans. Prop. of $\sim \triangle$ s); $\triangle TUV \sim \triangle XVZ$ (Trans. Prop. of $\sim \triangle$ s); $\triangle TVW \sim \triangle VYZ$
 (Trans. Prop. of $\sim \triangle$ s); $\triangle VUW \sim \triangle XVZ$ (Trans. Prop. of $\sim \triangle$ s)